GENERAL PRINCIPLES CONCERNING MEASURES FOR THE AGED SOCIETY

Part 3: Basic Measures by Sector
3. Learning and Social Participation
   (1) Creating a Lifelong Learning System
      (a) Improving Systems and Infrastructures for Lifelong Learning
      (b) Ensuring Diverse Learning Opportunities at School
      (c) Providing Diverse Learning Opportunities
      (d) Supporting Working People's Learning Activities
   
   (2) Promoting Social Participation
      (a) Promoting Participation of older people in Social Activities
      (b) Improving the Activities Base of Non-Profit Organizations

Cabinet Office 2001
http://www8.cao.go.jp/kourei/english/measure/e-taiko2.html
Laws Concerning Life-long Learning

‘Life-long learning,’ Social Education

Life-long Learning Promotion Act (1990)
-Promotion of infrastructure development of Life-long learning by nation (Ministry of Education, Culture, Sports, Science and Technology-Japan), prefectures, and education boards in prefectures

Background
(1) the need to remedy Japanese society’s preoccupation with academic credentials;
(2) increased demand for learning activities in a developing society;
(3) the need for learning in response to social and economic change;
(4) the need to revive and improve the educational strengths of the home and the local community.

LIFELONG LEARNING
<table>
<thead>
<tr>
<th>Education Level</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduates</td>
<td>260</td>
</tr>
<tr>
<td>Universities</td>
<td>2,520</td>
</tr>
<tr>
<td>Junior colleges</td>
<td>170</td>
</tr>
<tr>
<td>Upper secondary schools, full-time courses</td>
<td>3,260</td>
</tr>
<tr>
<td>Lower secondary schools</td>
<td>3,590</td>
</tr>
<tr>
<td>Elementary schools</td>
<td>7,120</td>
</tr>
<tr>
<td>Kindergartens</td>
<td>1,670</td>
</tr>
<tr>
<td>Nursery schools</td>
<td>213</td>
</tr>
</tbody>
</table>

- Graduate correspondence courses 9 (University of the Air 6)
- University correspondence courses 230 (University of the Air 80)

- Participants at classes held at boards of education, citizens’ public halls, etc. 25,640
- Participants at classes held at prefectural governor’s office 8,090
- Participants at classes held by private lifelong learning program 7,100

- Schools for the Disabled and the Health Impaired 110

LEARNING POPULATION 2 (UNIT: 1,000 PEOPLE)

- University extension courses 1040
- Audit students and special non-degree students 50
- Upper secondary school part-time and correspondence courses 290
- Public upper secondary school extension courses 180
- Correspondence social education certified by the MEXT 91

- Upper secondary school advanced courses 9, Colleges of technology 56
- Colleges of technology advanced courses 3, Upper secondary school short-term courses 0.0149, Secondary schools 18
- Advanced courses and special courses 9, Junior college correspondence courses 23
- Specialized training colleges, Miscellaneous schools 950
- Vocational training institutions 250
- Elementary school students taking private classes 5,170
- Lower secondary school students attending private cram schools 1,930
- Lower secondary school students taking private classes 1,130
- Elementary school students attending private cram schools 1,850

# Status of Participation in Learning Activities

(Multiple answers allowed) (%)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Japan</th>
<th>USA</th>
<th>Korea</th>
<th>Germany</th>
<th>France</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning activities held by private organizations like culture centers</td>
<td>10.6</td>
<td>9.7</td>
<td>4</td>
<td>9.1</td>
<td>5.4</td>
</tr>
<tr>
<td>Elderly Classes, etc. held specially for seniors by public organizations</td>
<td>5.5</td>
<td>8.7</td>
<td>7.8</td>
<td>6.6</td>
<td>4.1</td>
</tr>
<tr>
<td>Open lectures, etc. held by public organizations or universities</td>
<td>4.3</td>
<td>8.1</td>
<td>2.4</td>
<td>4.6</td>
<td>4.6</td>
</tr>
<tr>
<td>Learning at home by correspondence</td>
<td>2.6</td>
<td>2.7</td>
<td>0.7</td>
<td>0.6</td>
<td>0.4</td>
</tr>
<tr>
<td>Full-time learning at the university or graduate school</td>
<td>0.2</td>
<td>1.6</td>
<td>0.0</td>
<td>0.2</td>
<td>0.3</td>
</tr>
<tr>
<td>Full-time learning at various vocational schools</td>
<td>0.2</td>
<td>0.8</td>
<td>0.0</td>
<td>0.2</td>
<td>0.0</td>
</tr>
<tr>
<td>Others</td>
<td>2.7</td>
<td>1.5</td>
<td>1.8</td>
<td>3.7</td>
<td>0.4</td>
</tr>
<tr>
<td>No participation</td>
<td>78.6</td>
<td>76.0</td>
<td>87.4</td>
<td>80.4</td>
<td>86.2</td>
</tr>
</tbody>
</table>

Cabinet Office, "International Comparison Survey of the Daily Life and Attitudes of Elderly Persons" 2005
### Number of Classes/ Lectures (Total)

<table>
<thead>
<tr>
<th>Total</th>
<th>(Targeted at seniors only)</th>
</tr>
</thead>
<tbody>
<tr>
<td>140,100</td>
<td>9,359</td>
</tr>
</tbody>
</table>

Social education by prefectural and municipal education boards (National, 2007)

Social Education Survey 2008, MEXT

### Transition of the Number of Students Who Took Classes or Lectures (1,000 persons)

<table>
<thead>
<tr>
<th>Year</th>
<th>Prefectural and municipal education boards</th>
<th>Prefectural and municipal Chief Department</th>
<th>Community centers (Including similar facilities)</th>
<th>Museums (Including similar facilities)</th>
<th>Facilities for Juvenile and women education</th>
<th>Culture halls</th>
<th>Life-long learning canters</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>7,105</td>
<td>7,129</td>
<td>13,038</td>
<td>3,473</td>
<td>1,024</td>
<td>1,418</td>
<td>985</td>
<td>34,172</td>
</tr>
<tr>
<td>1992</td>
<td>5,164</td>
<td>12,362</td>
<td>9,057</td>
<td>514</td>
<td>1,563</td>
<td></td>
<td></td>
<td>28,660</td>
</tr>
<tr>
<td>1974</td>
<td>2,701</td>
<td>5,934</td>
<td>754</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>9,389</td>
</tr>
</tbody>
</table>

Social Education Survey 2008, MEXT
### Classes & Lectures in the Community Centers

#### Number of classes and lectures by contents (10,803 community centers, 2007)

<table>
<thead>
<tr>
<th>Category</th>
<th>Number of Classes/Lectures</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Cultural enrichment</strong></td>
<td>32,615</td>
</tr>
<tr>
<td><strong>Hobbies/Lessons</strong></td>
<td>201,259</td>
</tr>
<tr>
<td><strong>Gym/Recreation</strong></td>
<td>73,048</td>
</tr>
<tr>
<td><strong>Home education</strong></td>
<td>95,203</td>
</tr>
<tr>
<td><strong>Occupational skills</strong></td>
<td>3,039</td>
</tr>
<tr>
<td><strong>Public awareness</strong></td>
<td>33,479</td>
</tr>
<tr>
<td><strong>Fostering leaders</strong></td>
<td>3,478</td>
</tr>
<tr>
<td><strong>Others</strong></td>
<td>6,743</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>448,864</td>
</tr>
</tbody>
</table>

#### Details:

- **Cultural enrichment**
  - Foreign language: 8,331
  - Art appreciation: 2,322
  - History: 3,566
  - Nature watch: 2,794
  - Others: 13,534

- **Hobbies/Lessons**
  - Music performance: 32,767
  - Flower arrangement/tea ceremony/calligraphy: 31,630
  - Handcraft/ceramic art: 31,101
  - Dance: 17,993
  - PC/IT: 16,188
  - Performance art: 23,016
  - Flower arrangement/tea ceremony/calligraphy: 31,630
  - Handcraft/ceramic art: 31,101
  - Performance art: 23,016
  - Dance: 17,993
  - PC/IT: 16,188
  - Handcraft/ceramic art: 31,101
  - Performance art: 23,016
  - Dance: 17,993
  - PC/IT: 16,188

- **Gym/Recreation**
  - Exercise/training: 25,775
  - Ball games: 13,872
  - New sports: 11,015
  - Judo, etc.: 8,290
  - Outdoor activities: 3,836
  - Others: 10,260

- **Home education**
  - Child-care: 20,858
  - Cooking/diet: 19,730
  - Health/lifestyle: 9,404
  - Intergenerational exchange: 7,281
  - Reading: 6,972
  - Gardening: 30,958

- **Occupational skills**
  - Computer, IT: 2,169
  - Agricultural fishery skill: 363
  - Others: 487

- **Public awareness**
  - Local community: 6,205
  - Human rights: 3,585
  - Aging/low fertility: 3,151
  - Social welfare: 2,546
  - Community building: 2,199
  - Others: 15,793

- **Fostering leaders**
  - Fostering leaders: 1,676
  - Fostering organizations: 817
  - Others: 985

- **Others**
  - Total: 6,743

*Social Education Survey 2008*
THE SYSTEM OF PUBLIC HUMAN RESOURCES DEVELOPMENT

Promotion of education and training by employers, etc.
Support of vocational training 1219 schools operated by industries, Support of employers who practice vocational training within industries, etc.

Development and improvement of human resources

Practice of public occupational training
12 Human Resources Development University (Independent administrative agency)
12 Human Resources Development Junior College (Independent administrative agency)
61 Human Resources Development Promotion Center
167 Human Resources Development School (Prefectures, municipalities)

Promotion of workers’ voluntary occupational skills
Subsidies, etc. for people who received education and training

Human Resources Evaluation System
Technical skill screening system, etc.

Skill promotion
Recognition of persons of excellent technology

Measures for human resources development

Evaluation of human resources, Skill promotion
THE PRACTICES IN ELDERLY EDUCATION
Student attributes (2nd semester, 2008) [The Faculty of Liberal Arts]
Total: 79056

The Open University of Japan
http://www.u-air.ac.jp/eng/index.html
### CULTURE CENTERS

- **Number of establishments**: 698
- **Annual sales**: 57.3 billion yen
- **Number of employed workers**: 55,271
- **Number of instructors**: 45,646
- **Total number of courses**: 190,998
- **Total number of students**: 7,097,867

### Age Distribution

- **60 and over (female)**: 27.4%
- **50s (female)**: 18.0%
- **40s (female)**: 12.3%
- **30s (female)**: 11.1%
- **40s (male)**: 9.6%
- **30s (male)**: 11.1%
- **Others**: 21.6%

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*Actual Condition Survey on Specific Service Industries in 2005*

Ministry of Economy, Trade and Industry
## Senior Colleges (Examples)

<table>
<thead>
<tr>
<th>Name</th>
<th>School Period</th>
<th>Subjects/Courses</th>
<th>Total days of lectures</th>
<th>Total hours of lectures</th>
<th>Governing bodies/School buildings</th>
</tr>
</thead>
</table>
| Tochigi Prefecture Silver University | 2 years       | - Active sports course  
- Lively health course  
- Mutual support welfare course  
- Hometown welfare course | 40 days a year          | 160 hours a year        | (Tochigi Prefecture Council of Social Welfare)  
An exclusive school building and 2 welfare training centers |
| Saga Prefecture Senior University | 2 years       | - Local society  
- Culture/art  
- Health volunteers | 30 days a year          | 120 hours a year        | Saga Prefecture Promotion Foundation for Longevity Society  
Women/Life-long Learning Center  
Senior Communication Center  
Life-long Learning Center |

http://www.nenrin.or.jp/tochigi/home/silver/index.html

http://www.saganet.ne.jp/chouju/ikigai/daigaku/index.htm
EDUCATION BY STAGE OF OLDER PERSON

- Prevention against long-term care need
- Rehabilitation
- Human resource development
- Learning for community activities
- Life design in older age (Employment/Community participation, relationship with healthcare, etc.)
- Health literacy, Lifestyle
- Culture/Education